

GENERAL PROVISIONS

The State Board of Education has prescribed the minimum courses to be taught in all public elementary and secondary schools. The board is required to have prepared and issued, such syllabi, study guides and other instructional aids as the board will from time to time deem necessary. The board will also determine how and under what regulations textbooks will be adopted for the public schools. The board will require all publishers of textbooks approved for use to furnish the department of education with electronic format for literary and nonliterary subjects when electronic formats become available for nonliterary subjects, in a standard format approved by the board, from which reproductions can be made for use by the blind.

The State Board of Education adopts curricular materials (textbooks) in the following subject matters: reading, English, spelling, speech, journalism, languages other than English, art, drama, social studies, music mathematics, business education, career education and counseling, vocational/technical education, science, health, handwriting, literature, and driver education. This district will select curricular materials for those subject matters from the state adopted curricular materials list.

The State Board of Education allows this school district to adopt, subject to the school district's policies, curricular materials in subject areas offered by the school district for which materials are not covered by the state curriculum material committee, as well as the use of appropriate resource materials.

SECONDARY SOURCE MATERIALS

Upon previewing the secondary source material and determining that the content or format is potentially controversial to students and/or parents/guardians, educators and administrators will follow the procedure for dealing with such issues. The teacher, prior to presenting curriculum materials of a possibly controversial nature, will review the matter with the building principal. If it is determined that the material is potentially controversial, but an effective method of addressing some aspect of the curriculum, the teacher and principal will determine what notification should be provided to the parent/guardian.

An alternative lesson will be made available for students whose parents/guardians notify the school that they do not want their student exposed to the material. The alternative lesson will substitute for the planned lesson.



LEGAL REFERENCE:

Idaho Code Sections
33-118
33-512
33-512A
IDAPA 08.02.03.100.11

ADOPTED: July 8, 1996
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