

Students must achieve a proficient or advanced score on the Grade 10 Idaho Standards Achievement Test (ISAT) to graduate from this district. Students who do not attain at least a proficient score on the ISAT prior to graduation may appeal to the board of trustees. At the board's discretion, the student may be given an opportunity to demonstrate proficiency of the achievement standards through a locally established measure(s).

QUALIFICATIONS

Before entering an alternate measure, students filing an appeal to use the locally established measure(s) to demonstrate proficiency, must be enrolled in:

1. Special education and have an IEP; or
2. Limited English Proficient (LEP) program for three (3) academic years or less; or
3. The fall semester of the student's senior year.

Appeals must be in writing and filed with the high school principal's office no later than November 30 of the student's senior school year. The board of trustees may appoint a committee that will review the appeals and make a recommendation as to whether or not the appeal should be granted. The board will make the final decision and written notice will be provided within sixty (60) days.

CRITERIA FOR ALTERNATE MEASURES

The district's alternate measures must comply with the following criteria:

1. Must be aligned to the tenth grade state content standards;
2. Must be aligned to the state content standards for the subject matter in question;
3. Must be valid and reliable; and
4. Ninety percent (90%) of the criteria of the measure, or combination of measures, must be based on academic proficiency and performance.

FILING WITH THE STATE BOARD OF EDUCATION

Upon adoption by the board of trustees, the locally established alternate measures to demonstrate proficiency, and any subsequent modifications, shall be forwarded to the State Board of Education for its review. Alternate measures must be resubmitted to the Board when changes are made in the district's plan.



LEGAL REFERENCE:

IDAPA 08.02.03.105

ADOPTED:

AMENDED: October 14, 2008