

1. We believe that children vary in maturation and ability and that the mechanics of the school program should be guided where possible by these variances.
2. We believe that the perpetuation of the principles of government and economics upon which our republic is founded is a prime responsibility of our schools.
3. We believe that the education program should perform a two-fold service for the student - to provide him/her with the tools of learning, and the tools for living.
4. We believe that schools must provide opportunity for individuals to learn what their capacities are and the opportunity to achieve maximum utilization of these capacities.
5. We believe that students mature and develop at different rates, and that each has different levels of ability and capacity, all of which factors must be considered in the educational program.
6. We believe that the industrial nature of the local community has implications for the school program.
7. We believe that educational opportunities should extend to adults.
8. We believe that the school should make every effort to hold students in school as long as possible, to allow for development of maturity and learning and development of vocational skills before the student goes on to advanced schooling or terminates formal schooling.
9. Extra-curricular activities are an extension, but play an integral part of the basic general education program. These activities, while not intended to take the place of the basic program, shall be deemed an important supplement to it. They are provided to give students greater involvement in specialized areas of the choice. Through such activities students may better learn and reach their full capabilities and receive benefits unattainable for them in ways not commonly conveyed in basic education classes.



ADOPTED: June 18, 1996